Grade 9-10 Language Arts Assessment

Standard 1: Word Recognition, Fluency and Vocabulary Development

Fluent reading										
No Evidence	Responds to sounds in the environment	Produces a variety of sounds	Produces and blends the sounds of letter patterns into recognizable words	Compares sounds of different words	Distinguishes sounds within words	Decodes familiar words using phonemic awareness	Decodes unfamiliar words using phonemic awareness	Reads phrases aloud	Reads text aloud	Reads text aloud using appropriate timing and change in voice

Word meaning											
No Evidence	Responds to familiar pictures	Labels familiar pictures	Recognizes familiar symbols	Compares, combines, and orders letters and letter sounds	Recognizes that letters make words and words make sentences	Reads common sight words	Determines the meaning of compound words	Uses word families to determine the meaning of unknown words	Uses word parts to determine meaning of complex words	Uses context clues to aid in word comprehension	Explains the meaning of new words

Standard 2: Information Text Structure, Comprehension and Analysis

Uses print for pleasure and information											
No Evidence	Engages with a book	Imitates proper handling of books	Distinguishes print from pictures	Orients to print in books	Chooses reading activities for meaning	Finds the title, author and table of contents of a text	Uses titles, tables of contents, and chapter headings to identify central ideas or topics	Finds basic facts and details in text	Uses graphic features of text to aid in understanding the text	Relates details in text to the main idea	Summarizes the main idea and supporting details from several related documents

Standard 3: Literary Text

Comprehension and Analysis											
No Evidence	Reacts to a story or event	Identifies details from a story or picture	Talks about characters and settings	Retells familiar stories	Comprehends and responds to stories	Distinguishes fantasy from reality	Identifies the story's plot, setting and characters	Identifies the meaning or lesson in literary text	Answers who, what, when, where, why and how questions with information from literary text	Analyzes descriptive words and literary devices related to the tone and meaning of literary texts	Analyzes differences between similiar poems, plays and stories from different genres

Standard 4 & 5: Writing Informational and Literary Text

Work place skills										
No Evidence	Intentionally makes marks or scribbles	Associates writing with purpose	Creates writing with the intention of communicating	Produces recognizable writing that conveys meaning	Gathers ideas for writing for a purpose	Selects a focus for writing	Puts related ideas from different sources together for writing	Writes brief pieces that focus on the central idea	Writes brief pieces that focus on one topic and contain supporting details	Applies skills to writing in the work place

Standard 6: English Language Conventions

Revise writing										
No Evidence	Grasps writing tools	Imitates specific writing strokes to make a picture	Copies specific writing marks	Approximates writing strings of letters	Writes from left to right, spacing letters correctly	Approximates writing sentences by connecting words	Writes and edits simple sentences with nouns, verbs, beginnning capitalization and ending punctuation	Writes and edits a variety of sentence types with correct puctuation and word order	Writes and edits compound sentences using correct punctuation and connecting words	Writes, edits and revises writing to improve meaning of written piece using Standard English conventions

Standard 7: Listening and Speaking

Demonstrates Receptive Language										
No Evidence	Responds to cues in the environment	Responds to familiar gestures and words	Follows a familiar verbal or signed direction	Follows an unfamiliar direction	Follows directions with steps and descriptors	Repeats with meaning what a speaker has said	Asks questions to aid in understanding what was said	Retells or paraphrases what a speaker has said	Acquires information from a media presentation	Analyzes media communications

Demonstrates Expressive Language											
No Evidence	Uses gestures or sounds to communicate	Uses single words to communicate	Uses two-word phrases or signs	Uses simple phrases and sentences with simple grammatical rules	Uses varied grammar in expression	Shares information and ideas to describe, explain, predict	Recites short pieces, sings songs, or tells familiar stories	Stays on topic when relating information or story events	Communicates using clear order and sequence	Delivers presentations that develop a central idea with a beginning, middle and end	Produces coherent oral present-ations that are well organized and contain supportive details